## 2017-18 Texas Academic Performance Report

HURST-EULESS-BEDFORD ISD
KEYS H S
220916005

Met Alternative Standard
(evaluated with alternative education accountability provisions)

Texas Academic Performance Report
2017-18 Campus STAAR Performance

## Texas Academic Performance Report

2017-18 Campus Progress


## School Progress Domain - Academic Growth Score by Grade and Subject

There is no data for this campus.

Texas Academic Performance Report
2017-18 Campus STAAR Participation

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Allïests |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | $\begin{aligned} & 99 \% \\ & 64 \% \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
|  |  |  | $\begin{array}{r} 34 \% \\ 0 \% \end{array}$ |  |  |  |  |  |  |  |  |  |  |
|  |  |  | $\begin{aligned} & 1 \% \\ & 1 \% \\ & 0 \% \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |

## 2017 STAAR Participation

(All Grades)
AllÆ̈ests

## Texas Academic Performance Report

 2017－18 Campus Attendance，Graduation，and Dropout Rates| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendanceハ̈Rate |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{aligned} & 84.4 \% \\ & 79.2 \% \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{aligned} & 1.4 \% \\ & 6.9 \% \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{gathered} 85.7 \% \\ 0.9 \% \\ 9.8 \% \\ 3.6 \% \\ 86.6 \% \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
|  |  | 96．4\％ |  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{gathered} 71.6 \% \\ 1.0 \% \\ 16.7 \% \\ 10.8 \% \\ 72.5 \% \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
|  |  | 89．2\％ |  |  |  |  |  |  |  |  |  |  |
| 5－Year尺̈ExtendedÄ ongitudinal |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{gathered} 87.3 \% \\ 1.0 \% \\ 2.9 \% \\ 8.8 \% \\ 8.2 \% \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
|  |  | 91．2\％ |  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{gathered} 73.5 \% \\ 4.4 \% \\ 1.5 \% \\ 20.6 \% \\ 77.9 \% \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
|  |  | 79．4\％ |  |  |  |  |  |  |  |  |  |  |
| 6－Year建xtendedÄOngitudinal |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 75．9\％ |  |  |  |  |  |  |  |  |  |  |

Texas Academic Performance Report
2017-18 Campus Graduation Profile

Campus Campus District State Graduates(2016-17 Annual Graduates)

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

14.4\%

College Ready

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Examinees >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 11.0\% |  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{aligned} & 7.6 \% \\ & 4.3 \% \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
|  |  | 5.1\% |  |  |  |  |  |  |  |  |  |  |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 28.8\% |  |  |  |  |  |  |  |  |  |  |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 0.0\% |  |  |  |  |  |  |  |  |  |  |
|  |  | 0.0\% |  |  |  |  |  |  |  |  |  |  |
|  |  | 0.0\% |  |  |  |  |  |  |  |  |  |  |
| AP/IBR̈Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |


| State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | - |  |  |  |  |  |  |  |  |  |  |
| SATIACTM̈Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{aligned} & \text { 0.0\% } \\ & 1.1 \% \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
|  |  | * |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | * |  |  |  |  |  |  |  |  |  |  |
|  |  | * |  |  |  |  |  |  |  |  |  |  |
|  |  | * |  |  |  |  |  |  |  |  |  |  |
| Average A CTËscore (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | - |  |  |  |  |  |  |  |  |  |  |
|  |  | - |  |  |  |  |  |  |  |  |  |  |
|  |  | - |  |  |  |  |  |  |  |  |  |  |
|  |  | - |  |  |  |  |  |  |  |  |  |  |

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

| State District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\overline{\text { AdvancedÄ̇ual-Credit Course } \mathbf{C o m p l e t i o n ~ ( G r a d e s ~ 9 - 1 2 ) ~}}$ |  |  |  |  |  |  |  |  |  |  |  |
|  | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
|  | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
|  | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |

2017-18 Campus Student Information

Texas Academic Performance Report
2017-18 Campus Student Information


2017-18 Campus Staff Information

2017-18 Campus Staff Information

2017-18 Campus Staff Information

